



# JOB EXPLORATION REPORT.

These Pre-ETS services are provided under a grant from the National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR grant number #90RTEM0002). No vendor services charges will be applied.

## DIRECTIONS

Complete sections of this form at the end of each lesson. At the end of the final lesson, the form should be fully completed.

**Student Name:**

**DARS Counselor:**

**Instructor Name:**

**Education Case Manager:**

## I. SITE INFORMATION

**School District:**

**Setting:**

## II. JOB EXPLORATION ACTIVITIES

Lesson	Objectives/Activities	Dates of Training	Pre-Test Results	Post-Test Results
Lesson 1	Students will identify some of the reasons people work. Students will recognize some of their personal strengths and interests.		/5	/5
Lesson 2	Students will define the term preference and understand how preferences can influence job choices. Students will select some of their workplace preferences and identify jobs that match their interest.		/5	/5
Lesson 3	Students will define the term cluster and understand the organization of career clusters. Students will be introduced to common career clusters and identify their top 2 or 3 clusters of interest.		/5	/5
<b>TOTAL</b>			<b>/15</b>	<b>/15</b>

# JOB EXPLORATION REPORT.

## III. SUMMARY, OUTCOMES, & RECOMMENDATIONS

The intent of this section is to provide family members, VR counselors, and educators information they can use to further the student's career awareness and planning. Provide a summary highlighting areas such as participation, attendance, expression of interests, any instructional techniques or accommodations that were helpful, and potential next steps.

The outcome has been shared with the student, family member, case manager, and VR Counselor.

---

VCU Research Study Staff Signature

Date