

Effects of KT Methods on VR Counselors Providing Pre-ETS to Youth with Significant Disabilities

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Providing Pre-ETS to Youth with Significant Disabilities

- Workforce Innovation and Opportunity Act (WIOA) - Pre-ETS to YWD starting at 14 yrs.
- Career and employment preparation activities
- 5-year research study
- VR counselors, students/families, and educators
- VA & KY

Three Phases

Phase 1 Knowledge Inquiry

Phase 2 Knowledge Synthesis

Phase 3 Knowledge Tools/Products

Phase 1

- Interviews across VA & KY
- A total of 58 interviews across both states
- 8-10 interviews for each group in both states:
 - VR Counselors
 - Educators
 - Students/Families

Phase 1 ANALYSIS

- Developed codes based on literature review
 - Collaboration
 - Benefits
 - Challenges
 - Resources
 - Strategies
 - COVID

What We Know About Student Needs

- Have limited or no literacy skills
- Little or no knowledge of work
- Require repetition
- Additional processing time for response
- Connection to the familiar
- Will need ongoing support to obtain and maintain employment



The Toolkit

Pre-Employment and Transition Services
Job Exploration

VCU University of Kentucky

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Workplace Readiness Skills- Lesson Five 70

Lesson Five: Problem-Solving

This lesson focuses on understanding the steps of problem-solving and the importance of this skill in the workforce.

Lesson Objectives

- Students will identify the importance of problem-solving skills.
- Students will practice using the four steps of problem-solving.
- Students will identify when and how to ask for help.

Materials

- WRS Instructor Presentation: [Lesson Five - Problem-Solving](#) (bit.ly/WRS-instructor-lesson-5)
- WRS Student Workbook - Lesson 4: [Workplace Readiness Skills Workbook](#) (bit.ly/WRS-lesson-4)
- WRS Student Workbook - Lesson 5: [Workplace Readiness Skills Workbook](#) (bit.ly/WRS-lesson-5)
- Google Form: [Lesson Five Pre-test and Post-test](#) (bit.ly/WRS-lesson-5-quiz)
- Video: [Stuck on Escalator](#) (bit.ly/stuck-on-escalator)
- Video: [Skills to Pay the Bills - Critical Thinking and Problem-Solving](#) (bit.ly/critical-thinking-problem-solving)

Lesson Five at a Glance

Focus: Practice how to problem-solve
Time: 60 minutes
Lesson Steps:

1. Prepare for lesson	7. Provide instruction and complete class activities
2. Review technology, course overview, and expectations	• Problem-solving overview
3. Administer pre-test	• Steps to problem-solving
4. Introduce lesson	• Asking for help and trying other solutions
5. Conduct icebreaker	8. Administer post-test
6. Review lesson objectives	9. Introduce extension activities
	10. Close lesson
	11. Post lesson

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Workplace Readiness Skills workbook

NAME: _____
DATE: _____

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Pre-Employment Training Services

Let's begin building your future through career development

Exploring Careers

Job Exploration

- Collecting Your Information
- Work Preferences
- Exploring Careers

Workplace Readiness Skills–Work Ethic

- Workplace Readiness Skills
- Problem Solving
- Work Ethic
- Listening and Communication
- Teamwork
- Professionalism

Educational Approach

Universal design

- Student engagement
- Representation
- Action and expression

Incorporating Technology

- Zoom/Google Meet
- Technology Assessment



Community-Based Work Experience

- Know your students
- Identify employers
- Contact employers
- Meet the employers
- Plan for visit



Bringing It All Together: What Did We Learn?

- Collaboration

- Building relationship
- Shared responsibilities



- Communication

- Students
- School to VR
- VR to Parents
- Documentation

- Cooperation

- Logistics
- Scheduling
- Follow-up
- **Action Plan**

Feedback from Educators

embed Gilpin video when downloaded as power point

VCU-RRTC-Transition

VCU-RRTC on Employment of Transition-Age Youth with Disabilities

Thank you!

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